



Fairmont State University
Board of Governors

Board Action Item Approval

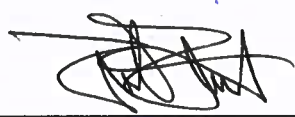
Date: 05/05/2022

Action Item: Approval of M.Ed. in Reading Specialist Program Review

- 1. Approve above action item as presented.

- 2. Approve above action with the following stipulation:


- 3. Table the above action item until _____
(next Board of Governors' meeting)



FSU President

5/5/2022

Date



FSU Board of Governors' Chair

5/1/22

Date

ACADEMIC PROGRAM REVIEW

Fairmont State Board of Governors

Program with Special Accreditation Program without Special Accreditation

Date Submitted November 14, 2021

Degree Program Master of Education in Reading Specialist

INSTITUTIONAL RECOMMENDATION Approved by the Board of Governors (§ 5.2.8)

The institution is obligated to recommend continuance or discontinuance of a program and to provide a brief rationale for its recommendation:

- X 1. Continuation of the program at the current level of activity, with or without specific action;
- 2. Continuation of program with at a reduced level of activity (e.g., reducing the range of optional tracks) or other corrective action
- 3. Identification of the program for further development; or
- 4. Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like.
- 5. Discontinuation of the Program

Rationale for Recommendation:

Affirm the recommendation of the Graduate Program Review Council. This is an externally accredited program that continues to meet high standards. Program enrollment remains stable. This program has potential for a national footprint with appropriate marketing. We will continue to monitor and invest as opportunities arise.

Pamela K. Pittman
Signature of person preparing report:

10-15-2021
Date

Amanda Metcalf
Signature of Dean

11-14-21
Date

Kevin B. Phillipin
Signature of Provost and Vice President for Academic Affairs:

3/10/22
Date

Signature of President:

Date

Signature of Chair, Board of Governors:

Date

Executive Summary for Accredited Programs
(not to be more than 2-3 pages)

Degree Program:	Master of Education in Reading Specialist
College or School/Department:	College of Education, Health and Human Performance
Chair/Program Coordinator	Toni Poling/Dr. Pam Pittman
Accrediting Agency:	Council for the Accreditation of Educator Preparation (CAEP)
Agency Website:	www.caepnet.org
Date of Last Accreditation Visit:	October 14-15, 2018
Review Outcome:	Full National Accreditation
Date of Next Accreditation Review:	Fall 2025

- A. Provide a brief summary of significant findings from the most recent accreditation review. Include official letter of accreditation status.

The Council for the Accreditation of Educator Preparation (CAEP) national accreditation review found the Education program to be in full-compliance with all aspects examined. In addition, 11 of 14 teaching specializations received full national accreditation from their specialized professional associations.

Official letter of accreditation status is attached.

- B. Identify weaknesses or deficiencies from the most recent accreditation review and describe how these are being addressed.

No areas of weaknesses or deficiencies (Areas for Improvement or Stipulations) were cited by the reviewers.

- C. Provide five-year trend data on graduates and majors enrolled (Data will be provided by the Director of Institutional Research and Effectiveness).

			HEPC Series 10														
AY	*Enrollment	**Degree Awarded	Productivity Standards Programs are required to meet at least one of the indicators listed below.														
2020-21	30	10	<table border="1"> <thead> <tr> <th colspan="3">Average of Five Most Recent Years</th> </tr> <tr> <th>Degree Level</th> <th>*Enrollment</th> <th>**Degree Awarded</th> </tr> </thead> <tbody> <tr> <td>Baccalaureate</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Masters</td> <td>31.2</td> <td>9.4</td> </tr> </tbody> </table>			Average of Five Most Recent Years			Degree Level	*Enrollment	**Degree Awarded	Baccalaureate	N/A	N/A	Masters	31.2	9.4
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Baccalaureate	N/A	N/A															
Masters	31.2	9.4															
2019-20	30	3															
2018-19	23	10															
2017-18	30	11															
2016-17	43	13															
5-YR AVG	31.2	9.4															
* Official fall end of term headcount																	
** IPEDS Graduation data (July 1 - June 30)																	

- D. Summary of assessment model and how results are used for program improvement (A full Assessment Report is in TaskStream and can be downloaded or viewed by academic year for summation).

The assessment model is based on the CAEP National Standards for Teacher Certification. According to the CAEP Advanced Program standards, teacher candidates must demonstrate proficient knowledge, skills, and dispositions appropriate to their professional field of specialization. Throughout the M.Ed. in Reading Specialist program, candidate progress is monitored through six key assessments: the Praxis exam, Informal Reading Assessment, Student Plan, Student Teaching Evaluation, Professional Development Plan, and an Action Research Project. To provide data on candidates’ content knowledge, the program uses Praxis Exam scores. All assessments noted above are recorded in TaskStream, then analyzed and interpreted during dedicated assessment days each semester. Based on the findings, any needed program improvements are identified and implemented the following semester.

The Education program maintains a quality assurance system comprised of valid data evaluated from multiple assessments. The Education program follows a continuous improvement cycle which includes collecting and evaluating candidate and completer data each semester and using the data to improve/enhance program components where appropriate.

- E. Provide data on student placement (e.g., number of students employed in positions related to the field of study or pursuing advanced degrees).

All candidates admitted into the M.Ed. in Reading Specialist program are certified teachers. Upon completion of the program, every graduate was employed as a teacher in a West Virginia public school and pursued employment as a Reading Specialist in a West Virginia public school.

Semester	# of Graduates	% Employed in Education		Employed Full-time Educator	
		WV	Other	WV	Other
F 2016	1	100%		1	
S 2017	8	100%		8	
Sum 2017	4	100%		4	
F 2017	4	100%		4	
S 2018	5	100%		5	
Sum 2018	2	100%		2	
F 2018	4	100%		4	
S 2019	5	100%		5	
Sum 2019	1	100%		1	
F 2019	1	100%		1	
S 2020	3	100%		3	
Sum 2020	0	-		0	
F 2020	6	100%		6	
S 2021	4	100%		4	
Sum 2021	0	-		0	

- F. Attach the most recent accreditation or reaffirmation report and a copy of the letter containing the conferral of accreditation to the executive summary.

Attached documentation:

- Official Letter of Accreditation Status
- CAEP Accreditation Action Report
- CAEP Self-Study Report
- CAEP Self-Study Report Addendum to CAEP Formative Feedback Report
- CAEP Site Visit Report Rejoinder