

PROGRAM REVIEW

FAIRMONT STATE BOARD OF GOVERNORS

Program with Special Accreditation Program without Special Accreditation

Date Submitted: February 14, 2014

Program: B.A. Political Science

INSTITUTIONAL RECOMMENDATION

The institution is obligated to recommend continuance or discontinuance of a program and to provide a brief rationale for its recommendation:

- 1. Continuation of the program at the current level of activity;
- 2. Continuation of program with corrective action (for example, reducing the range of optional tracks or merging programs);
- 3. Identification of the program for further development (for example, providing additional institutional commitment);
- 4. Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like;
- 5. Discontinuation of the Program

Rationale for Recommendation:

The faculty associated with the B.A. in Political Science has continued to make improvements in the program. As a result, the program has continued to increase enrollment, retention and graduation numbers. In fact, the number of students majoring in political science has more than doubled over the past five years. In addition, there are over 1,000 students each academic year who take at least one political science course this includes the students who major in the discipline and the service courses offered by the discipline. These successes are achieved in spite of having only two full time faculty members. The continuation of this program is strongly recommended.

Signature of person preparing report

Date

Signature of Dean

Date

Signature of Provost and Vice President for Academic Affairs

Date

Signature of President

Date

Signature of Chair, Board of Governors

Date

PROGRAM REVIEW

Bachelor of Arts in Political Science

College of Liberal Arts

Fairmont State University

February 14, 2014

Submitted by:

Dr. Gregory P. Noone, Ph.D., J.D.

Associate Professor of Political Science and Law

Director, National Security and Intelligence Program

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EXECUTIVE SUMMARY

for

PROGRAM REVIEW

Name and degree level of program:

Bachelor of Arts in Political Science

External Reviewer(s):

The Fairmont State University Political Science Advisory Committee

Synopses of significant findings, including findings of external review:

The Bachelor of Arts Degree in Political Science is a degree that is designed to provide students with an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of political problems characteristic of modern societies, and a consideration of the interrelationships of institutions at different levels of government.

The following findings have been developed in coordination with the faculty and the Political Science Advisory Committee:

1. Exceptional and caring faculty with real-world experience.
2. Faculty members devote a great deal of time advising and mentoring students. The Political Science program has also been successful over the past five years retaining majors because of advisor involvement reviewing students GPA's, course schedules, and registration status.
3. Growing enrollment, retention and graduation rates.
4. Accessible faculty members and low student to faculty ratio.
5. Low tuition costs.
6. The success rate of graduates being accepted into top law schools and graduate programs.
7. The success rate of graduates finding professional employment.

Plans for program improvement, including timeline:

The following plans for improvement have been developed in coordination with the faculty and the Political Science Advisory Committee:

1. Continuing to increase enrollment, retention and graduation rates will be one of the major goals in the next five years. This will involve closely monitoring and early advising efforts.
2. Complete assessment data for the program and all individual courses will be collected on a continuing basis.
3. An employer satisfaction survey will be completed within a year.
4. A graduate satisfaction survey will be completed within a year.
5. All Political Science faculty members will have permanent office space and classrooms equipped with working technology within a year.

Identification of weaknesses or deficiencies from the previous review and the status of improvements implemented or accomplished:

There were not any recommendations from the previous five-year program review. Nevertheless, the program of study has been incrementally revised in recent years to reflect needs in the field (e.g. requiring Ethics), increase and diversify upper level course offerings, and increase recruitment and retention.

The political science program lost a tremendous asset when Professor Patricia Ryan retired after 45 years at Fairmont State University.

Continued growth is a major goal of the program. Until this Fall (2013) there were only two full-time faculty members for a program that provides numerous services courses and a stable enrollment of between 36 and 42 majors. Additionally, there are upwards of 30 to 35 National Security & Intelligence students with a double major in Political Science. In Fall 2013 a new professor was hired with shared duties in National Security & Intelligence and Political Science, thus increasing the number of Political Science faculty by one-half. The political science program produces a significant profit for the institution and additional faculty support is necessary.

There is great concern about the off campus courses offered. Even though the University “owns” all of the political science courses, Pierpont Community and Technical College hires instructors to teach courses in the off campus branches. This is not coordinated with the College of Liberal Arts or the full-time faculty members. Furthermore, there are numerous sections of dual enrollment high school courses offered through Pierpont.

There is a serious concern about the adequacy of facilities and technology. We currently have two faculty members in temporary offices and one faculty member who does not have an office. Furthermore, we struggle to find available classrooms. Technology is also a concern. Many of the classrooms on campus are not equipped with adequate technology. In the basement of Hardway Hall, where the majority of our classes are held, it is virtually impossible to access wi-fi, for example. Technology issues extend beyond the physical classroom. The Outlook program (i.e. university email) does not allow faculty to access their email accounts off-campus beyond a few minutes before being disrupted. The same happens with the Blackboard system. This seriously inhibits all faculty-to-student communication. We live in a world where efficient technology is essential to both teach and communicate with students.

Five-year trend data on graduates and majors enrolled:

The number of majors has remained stable over the five-year period despite overall enrollment decline at the University (See Table 1 below). Again, this does not include the number of double majors, as nearly all of the National Security and Intelligence majors also major in Political Science. Additionally, and more importantly, the number of political science graduates has increased by fifty percent.

TABLE 1
POLITICAL SCIENCE
MAJORS AND GRADUATES BY ACADEMIC YEAR
 (Available data)
 AY 2008-2009 to AY 2012-2013

	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13
MAJORS	36	40	42	37	41
GRADUATES	8	9	10	10	12

Summary of assessment model and how results are used for program improvement:

Assessment for the Political Science program is based on student scores on written research papers, oral presentations, and examinations. Performance on all oral and written assignments has been well above the targeted goal.

Despite being small, the Political Science Program boasts a quality curriculum and staff. The political science staff has made and continues to make great strides in the assessment area. The political science program and Fairmont State University document assessment materials in Taskstream. This program provides an archive for program documentation, and a database for program analysis and improvement. A review of the program’s outcomes and assessments along with individual course outcomes and assessments have occurred over the past five years as part of the program’s assessment plan. This assessment process is now embedded in the program and will continue. In addition, the

Political Science program will begin using a major field test starting spring 2015 to assist in determining whether the program outcomes have been met.

Data on student placement:

The data regarding placement of political science majors graduating from Fairmont State University from 2009-2013 has been collected primarily through personal contacts between faculty members and their former students and resulting requests for reference letters. This data indicates that well over half the graduates do not seek immediate employment upon graduation but go on to enroll in graduate programs in political science, policy studies, public administration, or law school.

Our majors have been accepted into the following law schools and graduate programs: Vanderbilt University, Boston University, William and Mary, Wake Forest, Emory University, Villanova University, University of Miami, University of Pittsburgh, West Virginia University, Michigan State University, and Penn State.

Those who join the workforce have obtained employment with the Central Intelligence Agency, the Defense Intelligence Agency, United States Navy, United States Air Force, United States Army, the Federal Bureau of Investigation, out of state business firms, local government, and the Defense of Department.

Final recommendations approved by governing board:

PROGRAM CATALOG DESCRIPTION

The Political Science curriculum is designed to provide an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and a consideration of the interrelationships of institutions at different levels of government.

The principle objectives of the Political Science Program are:

- 1) To lay a basic understanding of governmental and administrative processes for individuals planning public service careers in national, state, or local government.
- 2) To foster an understanding of the substance and methods of the study of government and politics as preparation for graduate work in political science or public administration.
- 3) To provide thorough training for students anticipating law school.

Courses allow students to concentrate in broad fields and to develop more specialized programs reflecting their particular interests. Generally, 1100-2200 level courses are survey courses and 3300-4400 level courses cover more specific topics. While both the major and minor in political science typically consists of necessary introductory work, the faculty strongly urges students with a minor in political science to take the Seminar in Political Science (POLI 4470). Schedules should be planned in consultation with an advisor, and students are encouraged to explore a variety of courses. Eligible students are also encouraged to intern in Washington, D.C. with the Washington Center for Internships and Academic Seminars.

VIABILITY

ENROLLMENTS

Applicants, Majors, and Graduates

Admission requirements for political science majors are the same as those for all bachelor degree programs. Applicants must be graduates of approved high schools who have a 2.00 high school grade point average (GPA) and a minimum composite score of 18 on the Enhanced American College Test (ACT) or 870 on the Scholastic Aptitude Test (SAT) or at least a 3.0 high school GPA and SAT or ACT test scores. Applicants must also satisfy the following minimum high school requirements:

Required Units (years)

- 4 English (including courses in grammar, composition, and literature)
- 3 Social Studies (including US History)
- 4 Mathematics (three units must be Algebra I or higher)
- 3 Science (all courses to be laboratory science)
- 1 Arts
- 2 Foreign Language (two units of the same foreign language)

TABLE 1
POLITICAL SCIENCE
MAJORS AND GRADUATES BY ACADEMIC YEAR
(Available data)
AY 2008-2009 to AY 2012-2013

	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13
MAJORS	36	40	42	37	41
GRADUATES	8	9	10	10	12

NOTE: The above numbers do not reflect double majors. Nearly all of the National Security and Intelligence majors also double major in Political Science.

Program Courses

During the program review time frame, Political Science required completion of 128 credits for graduation (See Appendix I for old program). Per HEPC mandate, and beginning with the Fall 2013 semester, completion of the degree now requires 120 credits. Additionally, along with the new 120-credit degree, a new General Studies Program was adopted for the University.

Candidates for the Bachelor of Arts degree in political science must now complete 39 semester hours in political science and as many hours as are required by the minor of their choice.

Political Science majors are **required** to take the following courses:

CRIM 2295	ETHICS IN CRIMINAL JUSTICE	3 hours
	-OR-	
PHIL 3325	ETHICS	3 hours
ECON 2200	ECONOMICS	3 hours
POLI 1103	AMERICAN GOVERNMENT	3 hours
POLI 2200	INTRODUCTION TO POLITICAL SCIENCE	3 hours
POLI 2201	PRINCIPLES OF INTERNATIONAL RELATIONS	3 hours
POLI 2203	COMPARATIVE GOVERNMENT	3 hours
POLI 3340	RESEARCH METHODS	3 hours
	-OR-	
CRJU 4410	RESEARCH IN CRIMINAL JUSTICE	3 hours
POLI 4470	SEMINAR IN POLITICAL SCIENCE	3 hours
	TOTAL CREDIT HOURS	24

In addition, political science majors must take **15 semester hours** of advanced (3300/4400) political science course electives chosen with the advisor's approval. All political sciences courses currently offered are listed in **Table 2** below. It should be noted that there are ten political science courses listed in the catalog (and not on this list) which have not been offered in the past five-to-ten years due to lack of number of faculty/lack of faculty expertise/lack of current relevance. The plan is to remove these courses from the curriculum or modify/update them after the next permanent hire (thus filling Dr. Ryan's position) and no later than the next program review.

TABLE 2

POLITICAL SCIENCE COURSES	
1103	American Government
2200	Introduction to Political Science
2201	Principles of International Relations
2203	Comparative Government
2209	Special Topics
3300	Public Administration
3302	State and Local Government
3304	American Constitutional Government and Law
3306	The American Presidency
3311	Global Affairs
3321	U.S. Foreign Policy
3350	International Law and Organizations
3370	World Religions and Politics
3393	Future Global Crises
4404	Civil Liberties in the United States
4405	Terrorism
4406	International Problems
4410	Problems in American Government
4411	Area Studies
4450	Practicum
4470	Seminar in Political Science
4499	Special Topics in Political Science
4998	Undergraduate Research

Students are also required to complete **30 semester hours**, outside the major, of **general studies** requirements. The new general studies program consists of sixteen attribute categories that include:

1. Critical Analysis (English 1108)
2. Quantitative Literacy (mathematics)
3. Written Communication (English 1104)
4. Teamwork (satisfied with major course requirement)
5. Information Literacy (English 1108)
6. Technology Literacy (English 1109)
7. Oral Communications (English 1109)
8. Citizenship (History 1107 or 1108)
9. Ethics (satisfied with major course requirement)
10. Health and Well-being (Fitness and Wellness 1100)
11. Interdisciplinary and Lifelong Learning (satisfied with major course requirement)
12. Fine Arts (introductory courses in Fine Arts)
13. Humanities (History or Philosophy course)

14. Social Science (Criminal Justice 3310)
15. Natural Science (introductory science course)
16. Cultural Awareness (History or Criminal Justice course).

Finally, students must take 33 hours of electives of their choice (free electives). This freedom of choice allows many students to select an additional major or minor, or specific courses to boost their marketability.

Course enrollments over the five year period remained relatively stable (see **Table 3** below). Under the new general studies requirements, POLI 1103 – American Government is one of only three courses which fulfill Attribute 8 (Citizenship); therefore, we anticipate the need to offer additional sections of the course in the future. Success rates included the percentage of students enrolled in the course and passed the course with a grade of D or better. Students who withdrew from the course, received an I(Incomplete) or grade of F were not included in the success rate.

TABLE 3
COURSE ENROLLMENTS BY ACADEMIC YEAR
(Available data)
FALL 2008 – SPRING 2013

Courses POLI	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	Total	Success Rate
1103	582	453	463	555	526	2579	77.1%
2200	155	171	192	179	146	843	80%
2201	65	24	73	38	39	239	90.8%
2203	32	57	56	39	70	254	92.1%
2209	8	4				12	91.7%
3300	11		16	3	9	39	84.6%
3302	24	14				38	78.9%
3304	23		13	6		42	85.7%
3306					35	35	91.4%
3311	1					1	100%
3321		39	1	45		85	68.2%
3350	43		36	46	44	169	88.8%
3370	43	2		1	47	93	95.7%
3393	9	8			6	23	87%
4404		20	19		9	48	81.3%
4405	21	26		24	22	93	97.8%
4406		31	35			66	84.8%
4410	23					23	95.7%

4411	1		2	1	12	16	75%
4450	4	4	5	3	3	19	100%
4470	3	26	12	15	25	81	86.4%
4499	24	47	30	73	77	251	95.2%
4998		2		4	3	9	100%
Total	1072	928	953	1032	1073	5058	88.1%

NOTE: POLI 1103, POLI 2200, POLI 2201, POLI 2203 are service courses provided as part of the university's General Studies curriculum.

Service Courses

The Political Science Program serves the B.A. and B.S. curriculum by offering the following courses: American Government, Introduction to Political Science, World Religions and Politics, Principles of International Relations, Comparative Government, Research Methods and Analysis, International Law and Organizations, and Terrorism.

The National Security and Intelligence Major requires seven political science courses including: World Religion and Politics; American Government; Principles of International Relations; Comparative Government; Research Methods and Analysis; International Law and Organizations; and Terrorism.

In addition, four political science courses are either required or recommended for the university-wide General Studies curriculum (American Government, Introduction to Political Science, Principles of International Relations, and Comparative Government) as well as electives in a number of other programs such as Criminal Justice, and National Security and Intelligence.

Please see Table 3 above for enrollments of service courses.

Please see Table 6 for course outcomes for the four service courses for the general studies curriculum.

Off Campus Courses

During the past five years, over 50 sections of political science have been offered in off-campus locations (see **Table 4** below). Most were introductory level services courses (e.g. American Government and Introduction to Political Science). Most were presented at the Caperton Center and the remainder were presented at other sites in the service area (Lewis, Monongalia, and Randolph). The College of Liberal Arts has very little, if any, input concerning courses offered off campus. They are technically "owned" by the University; however, compensation and offerings are determined by Pierpont Community

and Technical College. Of particular concern are dual high school enrollment courses offered off-campus. The full-time faculty members recognize the necessity of offering off-campus courses, however, there is concern about the lack of coordination and consultation with the main campus faculty especially since the American Government course is generally a gateway course for many students who ultimately choose political science as their major.

TABLE 4
OFF-CAMPUS COURSES OFFERED
(Available data)
AY 2008-2009 to AY 2012-2013

COURSES	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	TOTAL
1103	8	8	8	8	9	41
2200	3	3	2	2	2	12
TOTAL	11	11	10	10	11	53

Cost/Student Credit Hour

Cost per student credit hour was calculated as follows (and is only an estimate):

In-state tuition and fees per academic year \$5,824
 Average number of credit hours taken per year by students 30
 This equals \$194 per credit hour which is **\$582 per three hour political science course.**

The political science course enrollments for academic year 2012-2013 totaled 1,073 (from **Table 3** above).

Therefore, political science courses generated \$624,486 during the academic year.

The cost of delivering the Political Science Program is estimated to be far below the institutional average of cost per student FTE major. **(See Table 5 below for additional information)**

In order to continue to maintain and grow, the Political Science department requests that an additional faculty member be hired in light of the significant amount of money generated through the program.

TABLE 5
FTE/STUDENT CREDIT HOUR
FOR POLITICAL SCIENCE
 (Available data, based on completion of 30 hours per AY)
 AY 2008-2009 to AY 2012-2013

	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13
FTE	107.93	92.53	95.27	103.90	108.37
CREDIT HOURS	3238	2776	2858	3117	3251

General Studies Requirements Met

During the previous five year period, students had to successfully complete 128 semester hours and 38 hours of general studies requirements (see **Appendix I** for the old Political Science curriculum and **Appendix II** for the old general studies curriculum. Beginning with the current academic year, students must complete 120 semester hours for the degree and 30 hours of general studies courses outside the major (see **Appendix III** for the new curriculum and **Appendix IV** for the new general studies curriculum.

Assessment Requirements

The political science program has made and continues to make strides in the assessment area. The political science program and Fairmont State University now document assessment materials in TaskStream. This program provides an archive for program documentation, and a database for program analysis and improvement. Program, as well as course outcomes and assessment techniques have been finalized .

The political science program outcomes ensure that graduates are able to:

- a) Demonstrate an understanding of the discipline of political science with its many subfields, models, and approaches.
- b) Demonstrate basic knowledge and understanding of political institutions and processes of the government of the United States.
- c) Demonstrate knowledge of a broad range of political systems, the global political order, and contemporary world politics.
- d) Demonstrate knowledge of the political ideologies that serve as the foundation for political systems.
- e) Demonstrate the ability to apply the different methodologies and techniques of research in political science and to conceptualize problems and apply analytical tools to solve them.
- f) Demonstrate the ability to write and speak with clarity and precision so as to effectively communicate facts and thoughts.

The assessment is based upon the student’s performance in the senior seminar (Capstone) course. The seminar provides an opportunity for the entire Political Science faculty to observe, examine, and assess each individual student. Each student will be required to write and present a major research project that demonstrates critical thinking, mastery of the topic, an understanding of the discipline, analysis, as well as written and communication skills.

All 1000-level and 2000-level political science course outcomes, assessments, and satisfactory completion standards have been developed and adopted. See Table 6 below.

**TABLE 6
COURSE OUTCOMES FOR POLITICAL SCIENCE SERVICE COURSES**

Program Name: Political Science
Course Name: American Government POLI 1103

Course Outcome	Direct assessment measure	Satisfactory performance standard
Upon successful completion of this course, students will be able to...(fill in the course outcomes below)	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. identify their roles in civic life, politics, and government	Written examination	70% of students should score at least 70% or greater
2. identify the foundations of the American political system	Written examination	70% of students should score at least 70% or greater
3. demonstrate an understanding of how the government established by the Constitution embodies the purposes, values, and principles of American democracy	Research paper and oral presentation applying critical analysis skills	70% of students should score at least 70% or greater
4. identify the relationship of the United States to other nations and to world affairs	Written examination	70% of students should score at least 70% or greater
5. demonstrate a knowledge with current events at the local, state, national and international levels as they relate to government and how it functions	Written assignments discussion	70% of students should score at least 70% or greater

Program Name: Political Science
Course Name: Introduction to Political Science POLI 2200

Program Outcome	Direct assessment measure	Satisfactory performance standard
Upon successful completion of this program, students will be able to...(fill in the program outcomes below)	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. Demonstrate knowledge of the major concepts and themes of politics and political science and the use of different methodologies for political analysis by engaging in the critical analysis of concrete examples involving the use of power and the making of public policy choices	Written examinations and/or quizzes, class discussions	Minimum passing grade of D
2. Explain the role of the state as the dominant organizer of politics, the problem of nation-building and/or reconstruction, and the major challenges to the state in the contemporary world.	Written examinations and/or quizzes, class discussions..	Minimum passing grade of D
3. Demonstrate knowledge of the different political philosophies and ideologies that influence politics	Written examinations and/or quizzes, class discussions.	Minimum passing grade of D
4. Compare and contrast the qualities of representative democracies to other types of regimes and discuss the importance of political parties, interest groups, social movements, and electoral systems.	Written examinations and/or quizzes, class discussions	Minimum passing grade of D
5. Describe and compare the structures, functions, and powers of the different legislative, executive, judicial and bureaucratic institutions in parliamentary and presidential systems.	Written examinations and/or quizzes, class discussions	Minimum passing grade of D
6. Explain the development of the international system since World War II and assess the challenges in global politics in the 21 st Century.	Written examinations and/or quizzes, class discussions.	Minimum passing grade of D

Program Name: Political Science
Course Name: Principles of International Relations POLI 2201

Course Outcome	Direct assessment measure	Satisfactory performance standard
Upon successful completion of this course, students will be able to...	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. demonstrate an understanding of the historical background of international policy choice	Written examination	85% of the students will score 70% or higher
2. identify how the United States government differs from, or appears similar to other states	Written examination	85% of the students will score 70% or higher
3. demonstrate knowledge of the impact of international relations issues on their lives	Research paper and oral presentation applying critical thinking skills	85% of the students will score 70% or higher
4. make informed judgments about current political controversies	Participation in an International simulated peace conference representing state actors including a written assignment for the peace conference	85% of the students will score 70% or higher
5. demonstrate an understanding of the importance of participating actively as global citizens by following current developments in world affairs	Written discussion assignments	85% of the students will score 70% or higher

Program Name: Political Science
Course Name: Comparative Government POLI 2203

Course Outcome	Direct assessment measure	Satisfactory performance standard
Upon successful completion of this course, students will be able to...(fill in the course outcomes below)	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. utilize the comparative method in analyzing political systems, their development, breakdown and change	Written examination	85% of the students will score 70% or higher
2. identify the basic concepts of political analysis	Written examination	85% of the students will score 70% or higher
3. demonstrate the perils and opportunities of transitions toward democracy	Written Essay	85% of the students will score 70% or higher
4. compare several regimes based on their forms of government including historical, social and economic settings of these regimes.	Research paper and oral presentation comparing at least two different regimes	85% of the students will score 70% or higher
5. demonstrate an understanding of the importance of participating actively as global citizens by following current developments with unstable regimes	Written discussion assignments	85% of the students will score 70% or higher

The Political Science program is adopting a Political Science major field test and implementation is planned for spring semester 2015. This is a nationally developed test that will provide objective evidence that students majoring in political science are meeting the student learning outcomes for the program. This test will also assist the political science program in measuring and demonstrating the educational quality of the program. In addition to these measures, the program maintains a very close and active relationship with its Political Science Advisory Committee.

The committee consists of the following members:
 Professor Laurie R. Blank, Emory University Law School
 Dr. Alison Milofsky, United States Institute of Peace
 Professor Kevin Brew, United States Naval War College
 Sandra Hodgkinson, Vice President of DRS Technologies
 Jack Broderick, Central Intelligence Agency
 David Hodgkinson, National Counter Terrorism Center
 Russell J. Verby, United States Department of Justice
 Jonathan I. Shapiro, The World Bank Group

Committee recommendations for the program have been incrementally implemented over the past five years. One of the key recommendations was the addition of a required ethics course. Additionally, two of our most popular and regularly-scheduled courses (2204- Introduction to Public Administration and 2205-State and Local Government) were previously offered at the sophomore level, but were modified and raised to the upper –division junior level with more rigorous substance. **Table 7** below shows the old and new courses along with the course numbers, titles and catalog descriptions.

**TABLE 7
 COURSE CHANGES FOR POLITICAL SCIENCE**

POLI 2204 - Old Course	Introduction to Public Administration	An introductory study of the origins, structures, and processes of government administration.
POLI 3300 – New Course	Public Administration	Explores the politics of public administration. The course studies the origins, structures, and processes of government administration with a focus on administrative politics, law and ethics, organizational theory and technical fields, such as budgeting, planning, and personnel. Public administration involves the bureaucracy in the implementation of politics often authored by other institutions of government (the legislative, executive, and judicial branches).
POLI 2205 – Old Course	State and Local Government	A study of the structure and function of American state and local governments.
POLI 3302 – New Course	State and Local Government	This course is designed to explore American state and local government structures and functions while focusing on constitutions, institutions, instruments of popular control, and intergovernmental relations. This course will examine a number of topics having to do with state and local politics with an emphasis on comparing states and extra attention on the state and local government in West Virginia.

Adjunct Use

The political science program has two full-time faculty members. There were three full time faculty members until 2005 when a faculty member retired and was not replaced. This is an area of concern because the program has more than doubled over the past five years. Therefore, the Political Science program on the main campus at Fairmont State University generally requires two to three courses per semester taught by adjunct faculty members. It is difficult to attract adjunct faculty members because the adjunct faculty pay is relatively low compared to other institutions such as West Virginia University. Also, the adjunct budget for the College of Liberal Arts is modest. However, the quality of adjunct faculty members off campus is not known because the College of Liberal Arts and the main campus political science full-time faculty members do not have any coordination or consultation concerning off campus courses. Pierpont University and Technical College employs those adjunct faculty members even though the courses are technically “owned” by Fairmont State University.

TABLE 7
ON-CAMPUS ADJUNCT USAGE
 (Available data)
 AY 2008-2009 to AY 2012-2013

COURSES	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	TOTAL
1103	2	2	2	2	2	10
3300	1	1	0	1	1	4
3302	1	1	0	0	0	2
TOTAL	4	4	2	3	3	16

TABLE 8
OFF-CAMPUS ADJUNCT USAGE
 (Available data)
 AY 2008-2009 to AY 2012-2013

COURSES	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	TOTAL
1103	8	8	8	8	9	41
2200	3	3	2	2	2	12
TOTAL	11	11	10	10	11	53

Graduation / Retention Rates

Retention rates of political science majors is improving as evidenced by the graduation rate increasing from 8 in academic year 2008-2009 to 12 in academic year 2012-2013. Equally important is the overall rise in majors from 54 in academic year 2008-2009 to 69 in academic year 2012-2013. As previously mentioned these numbers do not reflect the 45 National Security and Intelligence who are double majors in Political Science. The Political Science program has been able to increase retention and graduation rates by increasing advisor contact. Also, the political science faculty members host at least one meeting a semester mandated for all political science majors. This is an opportunity to receive feedback from the students in a group setting as well as discuss future course offerings with students.

TABLE 1
POLITICAL SCIENCE
MAJORS AND GRADUATES BY ACADEMIC YEAR
(Available data)
AY 2008-2009 to AY 2012-2013

	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13
MAJORS	54	58	59	60	69
GRADUATES	8	9	10	10	12

NOTE: The above numbers do not reflect double majors. Nearly all of the 45 National Security and Intelligence major also double major in Political Science.

Previous Program Review Results

The previous program review results submitted April 2009 resulted in continuation of the program with no corrective action.

ADEQUACY

Program Requirements

General Studies (min 30)	30 hours
Major (32-65)	39 hours
Minor	18 hours
Electives (min 21)	33 hours
TOTAL (max 120)	120 hours

Please see Table 2 for a list of the specific courses and Appendix I for the curriculum.

Faculty Data

Please see Appendix II for faculty data sheets.

Accreditation/National Standards

The Political Science program does not hold or require special accreditation. Fairmont State University is accredited by the Higher Learning Commission and is a member of the North Central Association, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602.

Facilities/Technology

There is a serious concern about the adequacy of facilities and technology. We currently have two faculty members in temporary offices and one faculty member who currently does not have an office. Furthermore, we struggle to find available classrooms. Technology is also a concern. Many of the classrooms are not equipped with adequate technology. Technology issues extend beyond the physical classroom. The outlook program does not allow faculty to access their email accounts off-campus beyond a few minutes before being disrupted. This seriously inhibits faculty to student communication.

Strengths / Weaknesses

In order to continue to grow and maintain the Political Science department requests that an additional faculty member be hired in light of the significant amount of money generated through the program. It is also imperative that faculty members have permanent office space. In addition, the technology must be improved both in the classroom and virtually. We live in a world where efficient technology is essential to both teach and communicate with students.

NECESSITY

Placement and Success of Graduates

There is little data available regarding job placement of political science majors graduating from Fairmont State University from 2009 through 2013. Nevertheless, information collected through personal contacts between faculty members and their former students and resulting requests for reference letters indicate that well over half the graduates do not seek immediate employment upon graduation but go on to enroll in graduate programs in political science, policy studies, public administration, or law school.

Our majors have been accepted into the following law schools and graduate programs: Vanderbilt University, Boston University, William and Mary, Wake Forest, Emory University, Villanova University, University of Miami, University of Pittsburgh, West Virginia University, Michigan State University, and Penn State.

Those who join the workforce have obtained employment with the Central Intelligence Agency, the Defense Intelligence Agency, United States Navy, United States Air Force, United States Army, the Federal Bureau of Investigation, out of state business firms, local government, and the Defense of Department.

The political science program makes every effort to further the ambitions of its majors by posting on the department's bulletin board and disseminating information of interest to job seekers on positions available in-state, out-of-state, or abroad. Students are regularly told of opportunities advertised in professional literature whenever appropriate. This information is also shared with the Placement Office and other relevant departments. Faculty members also encourage capable students to consider furthering their education by providing them with information on graduate programs, internships, and scholarships available to them.

Similar Programs in West Virginia

Although Bachelor of Arts degree programs in political science are offered at West Virginia University, Alderson Broaddus, West Virginia Wesleyan, and Glenville State University, Fairmont State University serves a different clientele. Students attending Fairmont State University come from a different socio-economic background than a large university or a private school. Many come from the immediate local area and would not consider going to another institution. Students choose Fairmont State University over a larger institution because its size is less intimidating. Students also choose Fairmont State University in order to have smaller class sizes and faculty that know their names. Fairmont State University also draws heavily from the veteran population on campus because two of our faculty members are veterans and in the United States Naval Reserve. Students can also enroll first in Pierpont Community College and, if successful, they may

continue their studies at Fairmont State University. Proximity to West Virginia University is an advantage, however, because our students can participate in some activities that Fairmont State University cannot afford to provide students.

CONSISTENCY with MISSION

The political science program relates fully to the mission of the institution as it endorses one to “discover roles for responsible citizenship that promote the welfare of all.” Political science is closely linked to the liberal arts tradition. Politics is the oldest and most universal of human activity. The study of political science is organized to give students an understanding of the institutions of government and the decision making process and help them become informed citizens who have the knowledge and skills they need to think scientifically about politics and political choices. Future leaders and citizens in West Virginia would benefit from participation in the political science program. At the very least, the political science faculty members believe that it should be required for all students attending Fairmont State University to enroll in the American Government course. This would ensure that all of Fairmont State University graduates “discover the roles for responsible citizenship...”

Additionally, the Political Science Program Mission Statement and Profile of a Political Science Graduate have been developed.

Political Science Program Mission Statement

The Political Science Department’s mission is to provide an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and the consideration of the interrelationships of institutions at different levels of government. The Department seeks to provide an understanding of governmental and administrative processes and the substance and methods of the study of government in order to prepare for public service, graduate school, and/or law school. The ultimate goal is that the political science student becomes a participant in the local, state, and international community.

Profile of a Political Science Graduate

The Political Science Department’s graduate has an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and the consideration of the interrelationships of institutions at different levels of government. The typical graduate will work in public service at the local, state, national and/or international level including government, military, and/or nongovernmental capacities. Many graduates will also continue their education in Political Science, International Relations, Public Administration, Public Relations, Journalism, and the Law.

**APPENDIX I
OLD CURRICULUM**

BACHELOR OF ARTS IN POLITICAL SCIENCE = 128 hours

Political Science Curriculum = 36 hours

Liberal Studies Requirements = 38 hours

Minor = 18 hours

Free Electives = 36 hours

POLITICAL SCIENCE CURRICULUM = 36 hours

Required Political Science courses = 21 hours

Political Science Electives = 15 hours of advanced Political Science courses

Required Political Science (21 hours):

- _____ ECON 2200-Economics
- _____ POLI 1103- American Government
- _____ POLI 2200- Introduction to Political Science
- _____ POLI 2201- Principles of International Relations
- _____ POLI 2203- Comparative Government
- _____ POLI 3340- Political Science Research Methods (*Writing Intensive Course*)

-OR-

- _____ CRJU 4410- Research in Criminal Justice (*Writing Intensive Course*)
- _____ POLI 4470- Seminar in Political Science

Political Science Electives (15 hours):

- _____ POLI _____
- _____ POLI _____
- _____ POLI _____
- _____ POLI _____
- _____ POLI _____

Students may choose from among any advanced (3300 and 4400 level) Political Science courses.

**APPENDIX II
OLD GENERAL STUDIES**

Required Courses = 15 hours (To be completed within the first 45 credit hours)

__ ENGL 1104 __ ENGL 1108 __ INFO 1100 __ COMM 2200 or 2201
or 2202 or SPCH 1100
__ MATH 1107 or above

Scientific Discovery = 8 hours (ALL SCIE courses must meet Liberal Studies requirements)

__ BIOL 1105 (4hr) __ CHEM 1105 (5hr) __ GEOG 1103 (4hr) __ PHYS 1106
__ BIOL 1106 (4hr) __ CHEM 1106 (4hr) __ PHYS 1101 (4hr) __ SCIE (4hr)
__ CHEM 1101 (4hr) __ GEOL 1101 (4hr) __ PHYS 1102 (4hr) __ SCIE (4hr)
__ CHEM 1102 (4hr) __ GEOL 1102 (4hr) __ PHYS 1105 (4hr)

Cultural/Civilization Exploration = 9 hours (select the * course EITHER option I, II, OR III; also select one additional course from that option AND a third course from additional courses listed below)

Option I

__ ENGL 2220 *
 AND
__ ENGL 2221
__ ENGL 3382
__ ENGL 3388
__ ENGL 3389
__ ENGL 3390
__ ENGL 3391
__ ENGL 3392

OR

Option II

__ ENGL 2221 *
 AND
__ ENGL 2220
__ ENGL 3370
__ ENGL 3374
__ ENGL 3385
__ ENGL 3386
__ ENGL 3387
__ ENGL 3395

OR

Option III

__ ENGL 2230 *
 AND
__ ENGL 2231

Additional courses for all options (choose one)

__ HIST 1107	__ PHIL 2200	__ SPAN 1101	__ FREN 1101	__ MUSI 3313
__ HIST 1108	__ PHIL 2250	__ SPAN 1102	__ FREN 1102	__ MUSI 3314
__ HIST 2211	__ PHIL 3325	__ SPAN 2201	__ FREN 2201	
__ HIST 2212	__ PHIL 4475			
__ HIST 2213				

Artistic/Creative Expression & Interdisciplinary = 6 hrs

Must select one of the following (3 hours):

__ ART 1120 __ INTR 1120 __ MUSI 1120 __ THEA 1120

Also select 3 hrs from the following:

__ APPD 1102	__ ART 3374	__ GRAP 2255	__ MUSI 1167 (1hr)	__ THEA 2212 (1
__ APPD 1116	__ ART 3376	__ GRAP 2290	__ MUSI 1168 (2hr)	__ THEA 2220
__ ARCH 1130	__ ART 3378	__ GRAP 4400	__ MUSI 1169 (1hr)	__ THEA 2230
__ ARCH 1160	__ ART 3380	__ INTR 2200	__ MUSI 1172 (1hr)	__ THEA 2238 (1
__ ART 1142	__ ART 3383	__ INTR 2201	__ MUSI 2247 (1hr)	__ THEA 2244
__ ART 2241	__ ENGL 3332	__ INTR 2280	__ MUSI 2277 (1hr)	__ THEA 3341
__ ART 2261	__ ENGL 3333	__ INTR 2281	__ MUSI 3313	__ THEA 3392
__ ART 2283	__ ENGL 3344	__ INTR 4402	__ MUSI 3314	__ THEA 3440
__ ART 3341	__ ENGL 3345	__ MUSI 1102 (1hr)	__ PHED 1100 (2hr)	

ART 3362 ENGL 3394 MUSI 1103 (1hr) RECR 1146 (2hr)
 ART 3363 FOLK 2200 MUSI 1139 (1hr) THEA 1148 (1hr)

OR any course beyond 1100 in a discipline that is not required within the student's major or minor field of study.

Society/Human Interactions = 6 hours (select two courses from two different disciplines)

NOTE: POLITICAL SCIENCE REQUIREMENTS FULFILL THIS SECTION

ECON 2200 POLI 1103 POLI 2203 SOCY 1110
 ECON 2201 POLI 2200 POLI 4405 SOCY 1111
 GEOG 2210 POLI 2201 PSYC 1101

Approved Writing Intensive Courses (3 hours):

NOTE: POLITICAL SCIENCE REQUIREMENTS FULFILL THIS SECTION

POLI 3340
 CRJU 4410
 CRJU 4425
 FREN 4411
 SPAN 3301

**There are numerous other options but probably not available to a POLS major.*

APPENDIX III

NEW CURRICULUM

BACHELOR OF ARTS IN POLITICAL SCIENCE = 120 hours

Political Science Curriculum = 39 hours
General Studies Requirements = 30 hours
Minor = approximately 18 hours
Free Electives = approximately 33 hours

POLITICAL SCIENCE CURRICULUM = 39 hours

Required Political Science courses = 24 hours
Political Science Electives = 15 hours of advanced Political Science courses

Required Political Science (21 hours):

- _____ CRIM 2295 – Ethics in CJ **-OR-** PHIL 3325 – Ethics
- _____ ECON 2200 – Economics
- _____ POLI 1103 – American Government
- _____ POLI 2200 – Introduction Political Science
- _____ POLI 2201 – Principles of International Relations
- _____ POLI 2203 – Comparative Government
- _____ POLI 3340 – Political Science Research Methods (*Writing Intensive Course*)

-OR-

- _____ CRJU 4410 – Research in Criminal Justice (*Writing Intensive Course*)
- _____ POLI 4470 – Seminar in Political Science

Political Science Electives (15 hours):

- _____ POLI _____ - _____
- _____ POLI _____ - _____
- _____ POLI _____ - _____
- _____ POLI _____ - _____
- _____ POLI _____ - _____

Students may choose from among any advanced (3300 and 4400 level) Political Science courses.

Minor = 18 hours

Free Electives = 33 hours

APPENDIX IV
NEW GENERAL STUDIES REQUIREMENTS

General Studies for POLITICAL SCIENCE		
General Studies Rules:		
1. Must complete 30 hours outside your major 2. A course may be counted for two Attributes (i.e. “double dip” or DD) 3. Both ENG 1104 and ENG 1108 are required 4. At least 3 hours of Fine Arts (VIIA)		
Attribute / Category	Course	Credit Hours
IA – Critical Analysis	ENG 1108 or PHIL 2275	3
IB – Quantitative Literacy	MATH 1107, 1112	3
IC – Written Communication	ENG 1104	3
ID – Teamwork	CRIM 2295 (Ethics in CJ)	X – hours within major do not count towards GS
IE – Information Literacy	ENG 1108	X b/c DD with IA
IF – Technology Literacy	ENG 1109 or BISM 1200	3
IG – Oral Communication	ENG 1109 or COMM 2200, 2201, 2202	X b/c DD with IF or 3
III – Citizenship	HIST 1107, 1108	3
IV – Ethics	CRIM 2295 or PHIL 3325 or COMM 2200, 2201, 2202	X b/c DD with ID or 3 or X b/c DD with IG
V – Health and Well-being	PHED 1100	2
VI – Interdisciplinary and Lifelong Learning	POLI 1103	X – major hours
VIIA – Fine Arts	ART 1120, INTR 1120, MUSI 1120, or THEA 1120	3
VIIB – Humanities	HIST 1107, 1108, 2211, 2212, 2213, or PHIL 2250	3 (do NOT use the same course from III)
VIIC – Social Sciences	CRIM 3310	3
VIID – Natural Science	Any	4
VIII – Cultural Awareness and Human Dignity	CRIM 3310 or HIST 2211, 2212, 2213	X DD with VIIC X DD with VIIB
	Recommended courses. Most direct line = 30 hours	This column must add up to 30 or more hours and cannot include hours that also count towards your major.

APPENDIX V

FACULTY DATA

(Available data)

AY 2008-2009 to AY 2012-2013

Name: Dr. Gregory P. Noone, Ph.D., J.D.

Rank: Associate Professor of Political Science and Law

Check One: Full-time Part-time Adjunct Graduate Asst.

Highest Degree Earned: **PhD in Political Science (International Relations)** Date Degree Received: **DEC 2007**

Conferred by: **West Virginia University**

Area of Specialization: **International Relations, International Law, International Humanitarian Law, Genocide, War Crimes, Civil-Military Relations, Rule of Law, Criminal Law and Military Law.**

Professional registration/licensure: **Commonwealth of Massachusetts Bar, Supreme Court of the United States, United States Court of Criminal Appeals for the Armed Forces, United States District Court for the District of Massachusetts**

Yrs. of employment at present institution: **7 years total. Fall 2007 – current (full-time tenure-track), Fall 2005 – Spring 2007 (adjunct faculty).**

Years of employment in higher education: **18 years total. August 2007 – current (full-time tenure-track), August 1996 – current (adjunct faculty at law, graduate, and undergraduate institutions).**

Yrs. of related experience outside higher education: **24 years total.**

Non-teaching experience:

1. United States Institute of Peace: Senior Program Officer, May 2001 – August 2004, Washington, D.C.

Worked in the Education and Training Center (both the International and Domestic branches), the Rule of Law Program, and the Special Initiative on the Muslim World.

2. United States Naval Officer, Judge Advocate General's Corps, United States Navy, November 1990 – July 2001. International Law attorney in the Office of the Judge Advocate General's International and Operational Law Division, the Defense Institute of International Legal Studies, the Naval Justice School, CINCUSNAVEUR Legal Representative for the Eastern Mediterranean, and the Naval Legal Service Office as a prosecutor and defense counsel.

3. Captain, United States Naval Reserve Officer, Judge Advocate General's Corps, United States Naval Reserve, November 2001 – current. Served as Commanding Officer of the NR International and Operational Law Division. Served as Commanding Officer of the NR Defense Institute of International Legal Studies. Currently acting as Commanding Officer of the NR Naval Justice School.

To determine compatibility of credentials with assignment:

(a) List courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

Fall 2011	POLI	1103	American Government	45
Fall 2011	POLI	1103	American Government-Honors	11
Fall 2011	POLI	1103	American Government-Online	32
Fall 2011	POLI	3300	Public Administration	2
Fall 2011	POLI	3300	Public Administration-Hon	1
Fall 2011	POLI	3370	World Religion & Politics	1
Fall 2011	POLI	4499	ST: Independent Study	1
Fall 2011	POLI	4499	ST: Law and the Legal System	29
Fall 2011	POLI	4499	ST: US Supreme Court-Online	39
Spring 2012	POLI	1103	American Government	52
Spring 2012	POLI	1103	American Government-Online	55

Spring 2012	POLI	2203	Comparative Government	1
Spring 2012	POLI	3321	U.S. Foreign Policy-Online	45
Spring 2012	POLI	3350	International Law & Org	46
Spring 2012	POLI	4405	Terrorism	1
Spring 2012	POLI	4470	Seminar in Political Science	2
Summer 2012	POLI	1103	American Government-Onl	49
Summer 2012	POLI	2200	Intro to Political Science-Onl	50
Summer 2012	POLI	2201	Prin Int'l Relations-Onl	38
Summer 2012	POLI	2203	Comparative Government-Onl	38
Summer 2012	POLI	4998	Undergraduate Research	4
Fall 2012	POLI	1103	American Government	50
Fall 2012	POLI	1103	American Government-Online	56
Fall 2012	POLI	2201	Prin International Relations	1
Fall 2012	POLI	2203	Comparative Government-Onl	35
Fall 2012	POLI	3306	The American Presidency	35
Fall 2012	POLI	3350	International Law & Org	1
Fall 2012	POLI	3370	World Religion & Politics-Onl	47
Fall 2012	POLI	4405	Terrorism	1
Fall 2012	POLI	4470	Seminar in Political Science	2
Fall 2012	POLI	4998	Undergraduate Research	1
Spring 2013	POLI	1103	American Government-Online	98
Spring 2013	POLI	3350	International Law & Org-Online	43
Spring 2013	POLI	4405	Terrorism	3
Spring 2013	POLI	4499	ST: Albanian Culture & Lang	1
Spring 2013	POLI	4499	ST: US Supreme Court-Online	32
Spring 2013	POLI	4998	Undergraduate Research	2
Summer 2013	POLI	1103	American Government-Onl	38
Summer 2013	POLI	2200	Intro to Political Science-Onl	40
Summer 2013	POLI	2201	Prin Int'l Relations-Onl	38
Summer 2013	POLI	2203	Comparative Government-Onl	35
Summer 2013	POLI	4470	Seminar in Political Science	3

(b) *If degree is not in area of current assignment, explain. N/A*

(c) *Identify your professional development activities during the past five years.*

Moderator / Panelist at “End Game! An International Conference on Combating Maritime Piracy” leading the “Roundtable on Legal/Operational Issues in Combating and Apprehending Pirates” at the Frederick K. Cox International Law Center at Case Western Reserve University School of Law in Cleveland, Ohio (September 2013).

Debate Moderator for Michael Ian Black and Meghan McCain’s “America, You Sexy Bitch: A Love Letter to Freedom” debate at Fairmont State University, Fairmont, West Virginia (October 2012).

Panelist at the “Presidential Power, Foreign Affairs, and the 2012 Election” discussing “The War Powers Resolution at 40: Still Controversial After All These Years” with Robert Turner (University of Virginia), John Crook (American Society of International Law), and Michael Newton (Vanderbilt University Law School) at the Frederick K. Cox International Law Center at Case Western Reserve University School of Law in Cleveland, Ohio (September 2012).

Panelist at the Fairmont State University Constitution Day Panel discussing “Free Speech in an Election Year” at Fairmont State University in Fairmont, West Virginia (September 2012).

Co-presenter of “Title IX: 40 Years Later” with Dr. Diana C. Noone at the Federal Bureau of Investigation CJIS Division in Clarksburg, West Virginia (March 2012).

Created, organized and moderated the Veteran’s Day “Student-Veteran’s Panel” exploring Fairmont State University student-veterans’ experiences in Afghanistan and Iraq at Fairmont State University in Fairmont, West Virginia (November 2011).

Keynote Address “Personal and Professional Ethics: the Case Study of Torture” to the West Virginia Hugh O’Brian Youth Leadership (WVHOBY) conference (June 2011).

Memorial Day Keynote Address at the Fairview, West Virginia Memorial Day Ceremony sponsored by the Lions Club (May 2011).

Presented “The Legal Implications of the Post 9-11 Veterans Education Assistance Improvements Act of 2010” at the Navy JAG Military Legal Training Symposium in Norfolk, Virginia (May 2011).

Presented “Complementary Legal Frameworks: IHL, IHR, and ICL” at the International Committee of the Red Cross (ICRC) Teaching International Humanitarian Law Workshop at Emory University School of Law in Atlanta, Georgia (February 2011).

Expert Panelist at the *Lawfare! – A Symposium and Experts Meeting* hosted by the American Society of International Law and the Frederick K. Cox International Law Center at Case Western Reserve University School of Law in Cleveland, Ohio (September 2010).

Presented “The Post 9-11 Webb G.I. Bill Legislation” at the Navy JAG Military Legal Training Symposium in Norfolk, Virginia (May 2010).

Presented “Social Justice Actions that Enhance Protection of Individual Civil Liberties and Universal Human Rights for Prisoners During Times of War” as part of a West Virginia Higher Education Policy Commission Social Justice Grant at Fairmont State University in Fairmont, West Virginia (March 2010).

Created, organized and moderated the Veteran’s Day “Student-Veteran’s Panel” exploring Fairmont State University student-veterans’ experiences in Afghanistan and Iraq at Fairmont State University in Fairmont, West Virginia (November 2009 & 2011).

Panelist at the “After Guantanamo: The Way Forward” discussing “Dismantling Guantanamo: Facing the Challenges of Continued Detention and Repatriation” with Michael J. Kelly (Creighton University), Matthew Waxman (Columbia Law School), Nicholas Rostow (University Counsel – SUNY), Laura Olson (The Constitution Project / ICRC Legal Advisor), and Devon Chafee (Human Rights First) at the Frederick K. Cox International Law Center at Case Western Reserve University School of Law in Cleveland, Ohio (September 2009).

Presented “The Navy Reservist: Benefits and the Legal Implications of the Post 9-11 G.I. Bill” at the Navy JAG Military Legal Training Symposium in Norfolk, Virginia (May 2009).

Presented “Atrocity Crimes: The Spectrum from Diplomacy to the Use of Force” at the Exploring Global Conflicts: Teaching an International Peacebuilding Perspective at Jackson State University in Jackson, Mississippi (April 2009).

- (d) List awards/honors (including invitations to speak in your area of expertise) or special recognition In last five years.

West Virginia Professor of the Year 2012

Times West Virginian Educator of the Year 2012

West Virginia Professor of the Year 2011 – Runner-up

Invited and participated as Expert Panelist at the *Lawfare! – A Symposium and Experts Meeting* hosted by the American Society of International Law and the Frederick K. Cox International Law Center at Case Western Reserve University School of Law in Cleveland, Ohio (September 2010).

United States Naval Reserve Officer, Judge Advocate General's Corps, United States Navy: Promoted to Navy Captain; selected as Commanding Officer for two separate commands. One command received the Hugh Howell Award for best Naval Reserve unit.

(e) *Indicate any other activities which have contributed to effective teaching.*

Coach and Faculty Mentor of the Fairmont State University Men's Rugby Football Club. Rugby is played in both the fall and spring semesters and practices several hours a week on three to four nights a week.

Applied for and received nearly \$14,000 in Fairmont State University Strategic Grant money on behalf of the Rugby team for equipment.

Founded the Three Rivers Rugby Conference and elected Commissioner.

Earned Masters in Defence Studies (MDS) from the Royal Military College of Canada.

Media Interviews – conducted numerous television, radio, and print interviews with international and national media outlets.

Conferences Attended (in addition to conferences I presented at above):

American Society of International Law (ASIL) conference (2008, 2010, 2011 & 2013)

Naval War College's Yankee Operational Law Conference (2008, 2011, 2012 & 2013)

Naval War College's International Law Conference (2011)

Military Law Training Symposium (2008, 2009, 2010, 2011 & 2012)

West Virginia Consortium for Faculty and Course Development in International Studies (FACDIS) (2008)

Naval Reserve Judge Advocate's Northeast Reserve Conference (2008 & 2009)

(f) *List professional books/papers published during the last five years.*

Blank, L.R. and Noone, G.P. *International Law and Armed Conflicts: Fundamental Principles and Contemporary Challenges in the Law of War* Aspen Publishers, Inc. (Wolters Kluwer Law and Business), New York, New York (2013).

Blank, L.R. and Noone, G.P. *Law of War Training: Resources for Military and Civilian Leaders* United States Institute of Peace Press, Second Edition, Washington D.C. (2013).

Forthcoming book chapter: McLoughlin, J.P., Noone, G.P. and Noone, D.C. "Security Detentions, Terrorism, and the Prevention Imperative." published in White, N.D. and Samuel, K.L.H. (Eds.) *Counter-Terrorism and International Law* The International Law of Peace and Security Series, Ashgate Publishing Limited, The United Kingdom (2014).

Hodgkinson, S.L., Kelly, K., Van Horn, T.H., Noone, G.P., et. al. "Piracy: New Efforts in Addressing this Enduring Problem." *Tulane Maritime Law Journal*, Volume 36, 2011.

Noone, G.P. "Lawfare or Strategic Communications?" *Case Western Reserve Journal of International Law*, Volume 43 Nos.1 & 2, 2010.

McLoughlin, J.P., Noone, G.P. and Noone, D.C. "Security Detentions, Terrorism, and the Prevention Imperative." *Case Western Reserve Journal of International Law*, Volume 40 No. 3, 2009.

Blank, L.R. and Noone, G.P. *Law of War Training: Resources for Military and Civilian Leaders* United States Institute of Peace Press, Washington D.C. (2008).

Hodgkinson, D.B., Hodgkinson, S.L., Noone, D.C. and Noone G.P. "Human Rights Training to Law Enforcement Agents: A Key to Peace Support Operations Success" published in Arnold, R. (Ed.) "*Law Enforcement Within the Framework of Peace Support Operations*" International and Comparative Criminal Law Series, Martinus Nijhoff Publishers, The Netherlands (2008).

(g) *List externally funded research (grants and contracts) during last five years. N/A*

Name: James Jung, J.D.

Rank: Assistant Professor of National Security and Intelligence

Check One: **Full-time** X Part-time _____ Adjunct _____ Graduate Asst.

Highest Degree Earned: **JD** Date Degree Received: **2003**

Conferred by: **Fordham University School of Law**

Area of Specialization: **International Law, International Humanitarian Law, Rule of Law, Criminal Law and Military Law.**

Professional registration/licensure: **State Bar of New York; State Bar of New Jersey.**

Yrs. of employment at present institution: **Two semesters**

Years of employment in higher education: **Two semesters**

Yrs. of related experience outside higher education: **10 years total.**

Non-teaching experience:

Non-teaching experience:

Defense Institute of International Legal Studies

Newport, RI

Instructor; Program Manager

2008-2013

- Taught 50 legal seminars in over 30 partner nations. Topics included counter-terrorism, anti-corruption, rule of law, and human rights.
- Designed and conducted resident classes on comparative legal issues for foreign government officials.
- Developed curriculum for and executed the first U.S. engagement with the Mexican military to facilitate the transition of their criminal justice system to a US-modeled adversarial trial process.
- Taught over 600 soldiers in the Democratic Republic of the Congo, implementing the State Department's rule of law initiative to combat sex and gender based violence in the Congo.

U.S. Naval Legal Service Office

Yokosuka, Japan

Department Head, Criminal Defense Law

2006-2008

- Top ranked litigator among 11 defense counsel, successfully defending over 30 cases.
- Supervised a team of 6 attorneys and 3 paralegals.
- Acquittals in high-profile cases including a "shaken-baby" murder trial, and crimes against host nation.

Central Criminal Court of Iraq

Baghdad, Iraq

Special Prosecutor

2004

- Voluntary deployment to assist in the creation of Iraq's first centralized national criminal court.
- Assisted in the development of the court's procedural and evidentiary rules.
- 90% conviction rate in the prosecution of over 70 cases of insurgent attacks against Coalition Forces.

U.S. Navy Trial Service Office

Jacksonville, FL

Prosecutor

2003-2005

- Prosecuted over 30 felony cases including forgery, drug offenses, assault, rape, and child sexual assault.
- Conducted all aspects of trial. Interviewed witnesses; drafted motions, responses, and pleadings to the court; presented opening statements, closing arguments, and sentencing arguments; conducted jury voir dire, direct examinations, and cross examinations.

AmeriCorps

San Jose, CA

- **Teacher to at-risk 8th grade students from low-income families. 1999-2000**
- **Organized social justice and outreach programs including youth mentoring, and community restoration.**

To determine compatibility of credentials with assignment:

(a) List courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

National Security Law, Intelligence Law, Terrorism, American Government, and selected topics in international policy.

- (h) If degree is not in area of current assignment, explain. N/A*
(i) Identify your professional development activities during the past five years.

Conferences Attended:

Naval War College's Yankee Operational Law Conference (2008, 2011, 2012 & 2013)

Military Law Training Symposium (2008, 2009, 2010, 2011 & 2012)

- (j) List awards/honors (including invitations to speak in your area of expertise) or special recognition In last five years.*

*(k) Indicate any other activities which have contributed to effective teaching. **Strong proficiency in Korean; proficiency in Spanish.***

- (l) List professional books/papers published during the last five years. N/A*
(m) List externally funded research (grants and contracts) during last five years. N/A

Name: Dr. William Harrison, Ph.D.

Rank: Temporary Assistant Professor of Political Science

Check One: **Full-time** **Part-time** **Adjunct** **Graduate Asst.**

Highest Degree Earned: Ph.D **Date Degree Received: 2012**

Conferred by: West Virginia University

Area of Specialization: International Relations, American Politics, and Policy.

Professional registration/licensure: N/A

Yrs. of employment at present institution: Two semesters

Years of employment in higher education: Two semesters

Yrs. of related experience outside higher education: 3 years total.

Non-teaching experience: N/A

To determine compatibility of credentials with assignment:

(a) List courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

Introduction to American Government, Introduction to Political Science, State and Local Government, Problems In American Government, The Frasure-Singleton Internship, The Judith Herndon Internship (Full Semester), and St: Seminar In Legislative Behavior.

(n) If degree is not in area of current assignment, explain. N/A

(o) Identify your professional development activities during the past five years.

(p) List awards/honors (including invitations to speak in your area of expertise) or special recognition in last five years.

Honorary Membership in Recognition of Outstanding Teaching, 2008-2009, West Virginia University Political Science Honor Society

(q) Indicate any other activities which have contributed to effective teaching.

Teaching Experience

**Visiting Assistant Professor of Political Science, 2013-2014 Academic Year
Fairmont State University**

**Adjunct Professor: American Government, Spring, 2012,
Pierpont Community and Technical College**

**Graduate Instructor: Global Political Issues, Fall, 2008, Spring, 2009,
West Virginia University**

**Graduate Instructor: Introduction to International Relations, Fall, 2007,
West Virginia University**

**Teaching Assistant: Global Political Issues, Spring, 2008,
West Virginia University**

**Teaching Assistant: History of Political Thought 1, Spring, 2007,
West Virginia University**

Research Experience

Research Assistant to Dr. Donley Studlar, at West Virginia University, Fall, 2009, Spring, 2010

Research Focus: Social Policy in the Developed World,

Responsibilities: performing research at libraries and internet journal sites such as those in JSTOR

**Research Assistant to Dr. Hong Kim, at West Virginia University, Fall, 2009, Spring, 2010, and Fall,
2006**

Research Focus: East Asia

Responsibilities: performing research at libraries and internet journal sites such as those in JSTOR

(r) *List professional books/papers published during the last five years.*

Conference Papers Presented

- **“Group Identity in State Foreign Policy” to be presented at the Western Political Science Association Annual Conference, April, 2014**
- **“Foreign Christian Influence on Domestic Social Policy in the Developing World” Southern Political Science Association Conference, January, 2012**
- **“Government Efforts to Reproduce Their Form:” North Eastern Political Science Association Conference, November, 2008**
- **“Group Theory and the European Union: The Impact of the Concepts of In-Group and Out-Group on EU Policy:” North Eastern Political Science Association Conference, November, 2007**

Posters Presented

- **“The Impact of Coming Out on Gay Rights” West Virginia University Research Horizons, 2008**
- **“Theories of Leadership and Interest Group Formation” West Virginia University Research Horizons, 2009**
- **“American Evangelical Influence on Developing World Domestic Policy” West Virginia University Research Horizons, 2010**
- **“Foreign Christian Influence on Developing World Domestic Social Policy” West Virginia University Research Horizons, 2011**

(s) *List externally funded research (grants and contracts) during last five years. N/A*